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Set 1 Book 7: Jig and Mag

Pre-Reading Worksheets

Your child will practice *CVC* words with the letters *A, B, C, D, G, H, I, J, M, N, O, P, R, S, T, and W* in preparation for reading this book. Your child will review the high-frequency words *is* and *a*.

Name: _____

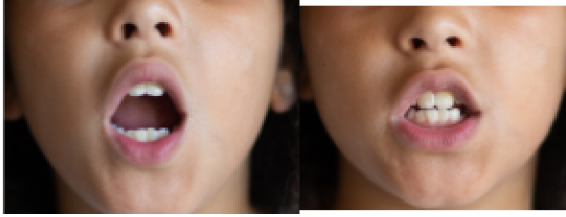
Set 1 Book 7: Jig and Mag

Circle the mouth that is saying the sound of the letter shown.

Aa



Cc



Ii



Jj



Mm



Nn



Ss



Ww



Name: _____

Match the letter to the picture that starts with that letter.

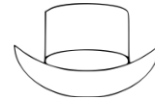
Jj



Cc



Dd



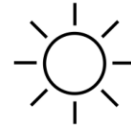
Gg



Hh



Nn



Ii



Ww



Ss



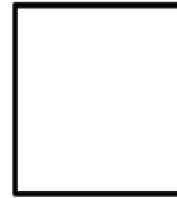
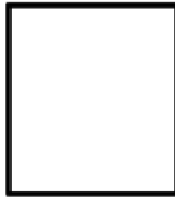
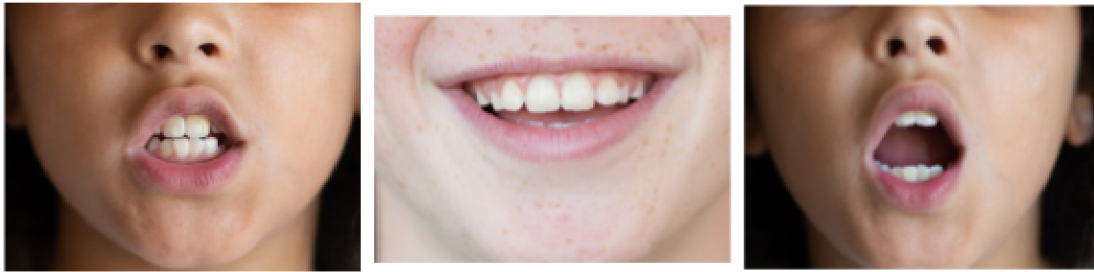
Thank you openclipart.org for providing the wonderful clipart!!

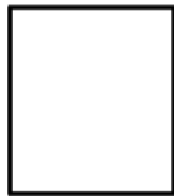
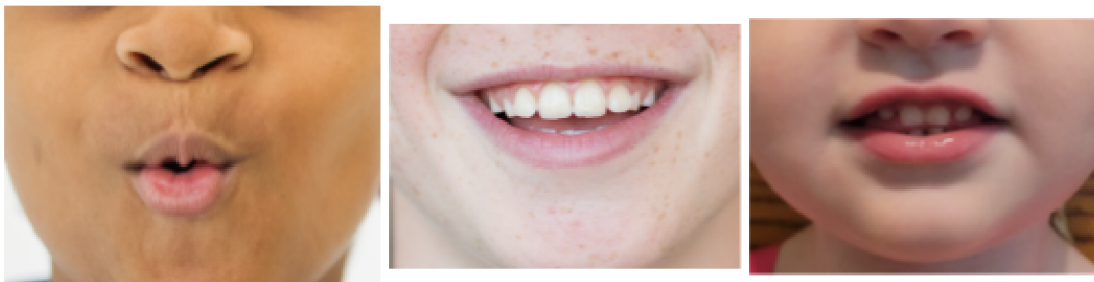
Name: _____

Set 1 Book 7: Jig and Mag

Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

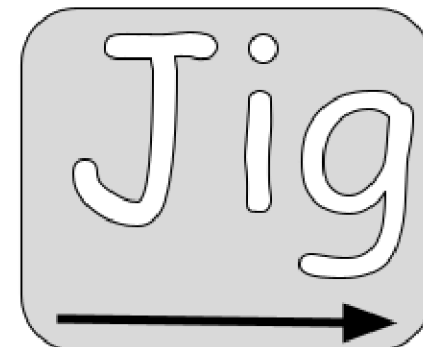
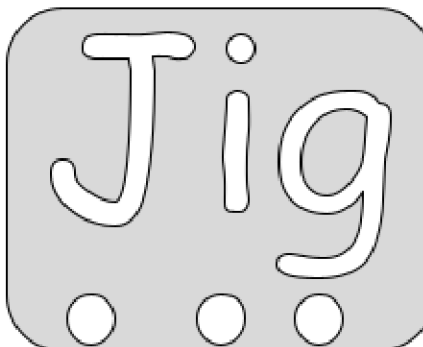
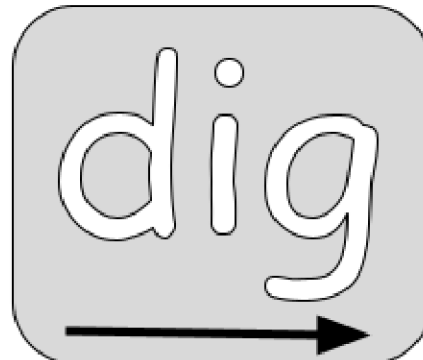
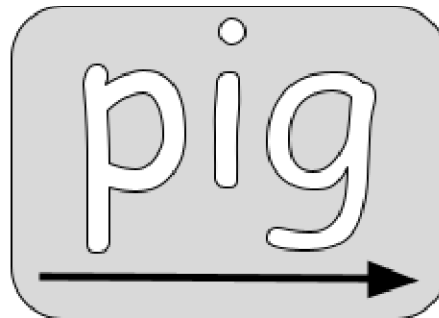
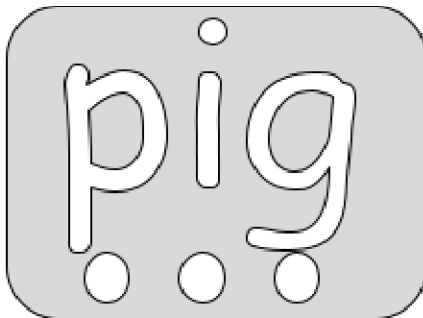
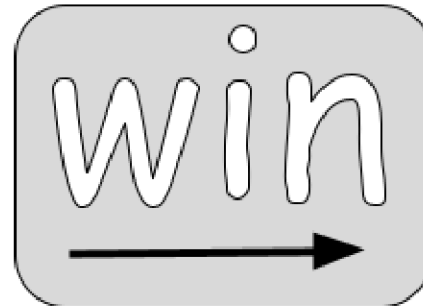
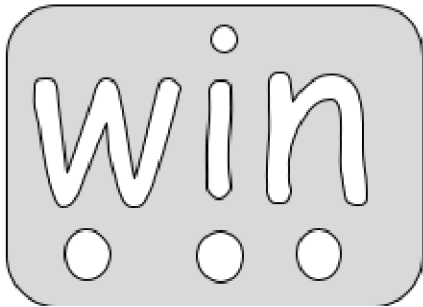
J	i	g	w	i	n
---	---	---	---	---	---





Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____

Cut and glue the word win.

--	--	--

Cut and glue the word dig.

--	--	--

Cut and glue the word pig.

--	--	--

Cut and glue the word jig.

--	--	--

w	n	i
---	---	---

i	d	g
---	---	---

i	p	g
---	---	---

g	i	j
---	---	---

Name: _____

Set 1 Book 7: Jig and Mag

The word **is** can be a difficult word to sound out because the **s** does not represent the sound previously learned. The **s** in the word **is**, represents a **z** sound just like in the word **has**. Practice saying the **z** sound and look at the child in the picture saying the **z** sound below. The **z** sound is voiced. Your vocal cords will vibrate.

Now point to the highlighted **s** in the sound chart below. The **s** is there because **s** can sometimes represent the **z** sound.

/z/ 

Spelling Patterns:

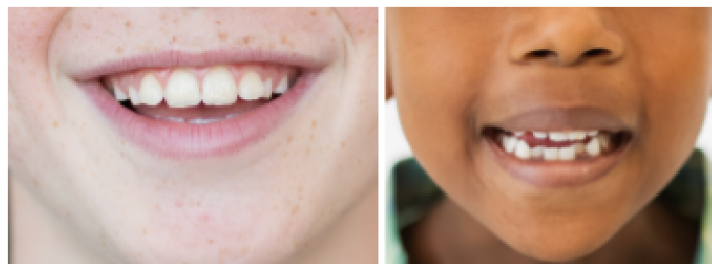
z **s**
es **ss**

zz



Read the word **is** below. Then write the graphemes (letters) under the pictures of the mouths saying the sounds.

i **s**



Name: _____

Set 1 Book 7: Jig and Mag

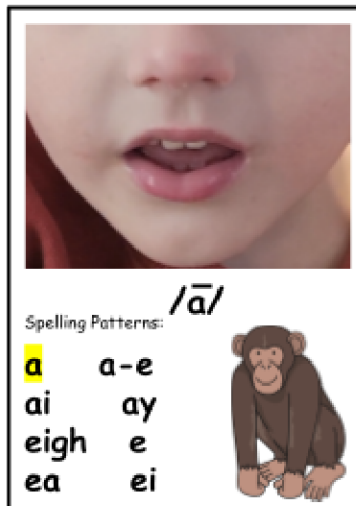
The word **a** can be a difficult word to read because the **a** does not represent the sound previously learned. The word **a** can actually be pronounced one of two ways. In order to make reading less confusing, pick one way to read the word **a**, and stick with it.

The first way to say **a** is with a schwa sound. This is the most common way to say the word **a** in American English. There is also research that shows children can read faster when saying the schwa **a** than when using the other way.

The schwa **a** is the same as saying the short u sound (like umbrella), except that it is softer and weaker.



The second way to say **a** is with the long **a** sound. This may be an easier way to read because you simply say the letter name, but it can cause confusion if your child is used to saying the word **a** with the schwa sound when talking in general.



Name: _____

Let's practice the sight word A. Follow and read the word A through the maze.

START	a	a	a	a	a	a	a	is
is	at	at	the	the	has	had	a	is
is	mat	fat	sat	a	a	a	a	has
is	the	rat	pot	a	got	sat	got	mat
is	the	is	tot	a	bat	pig	cot	a
has	a	a	a	cat	rat	a	a	a
has	a	a	a	a	a	a	a	a
has	a	a	a	a	a	a	a	a

END!!

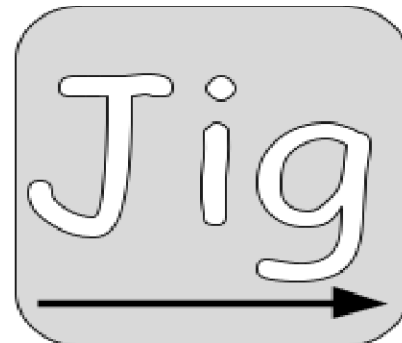
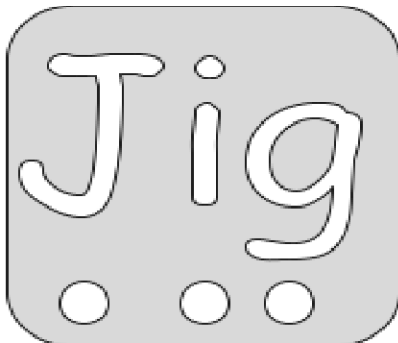
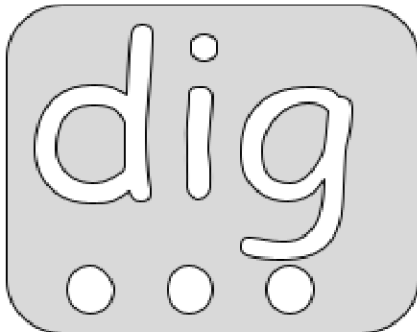
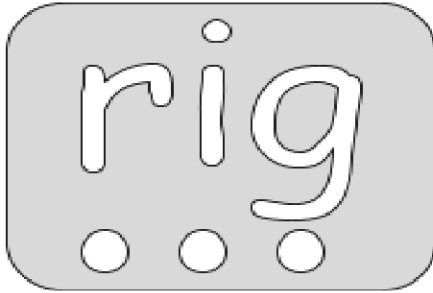
Let's practice the sight word IS. Follow and read the word IS through the maze.

START	is	a	a	a	a	a	a	is
is	at	at	the	the	has	had	a	is
is	mat	fat	sat	is	is	is	is	has
is	the	rat	pot	is	got	sat	got	is
is	the	is	tot	is	bat	pig	cot	a
is	is	is	is	is	cat	rat	a	is
is	is	it	in	it	a	a	a	is

END!!

Name: _____

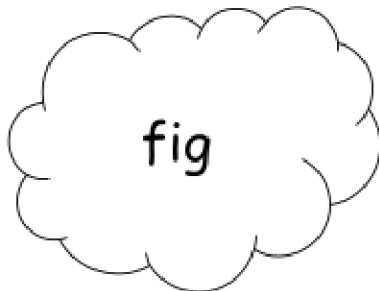
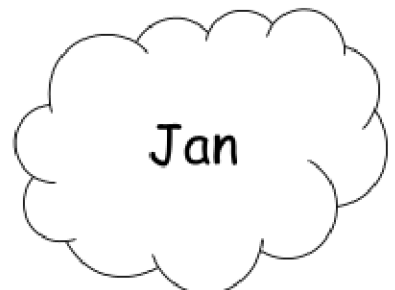
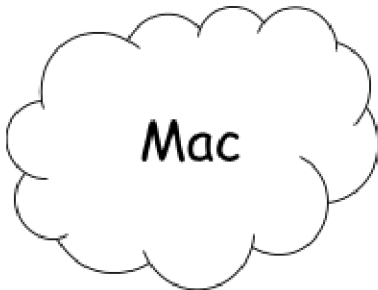
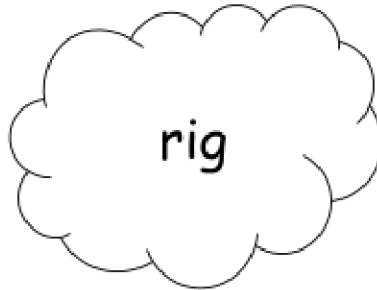
Sound out these words. Color the two letters that are the same in every word.



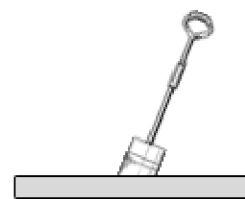
What two letters were the same in every word? _____

Name: _____

Jig and dig rhyme. Color all of the other words that rhyme with Jig and dig.



Match the pictures that rhyme.



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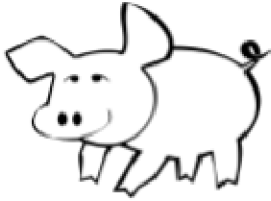
Set 1 Book 7: Jig and Mag

Extra Practice

Post-Reading Worksheets

Name: _____

Finish writing each word that represents the picture next to it. As you go down the list, each word will only change 1 grapheme (letter or letters that represent one sound.)



pig



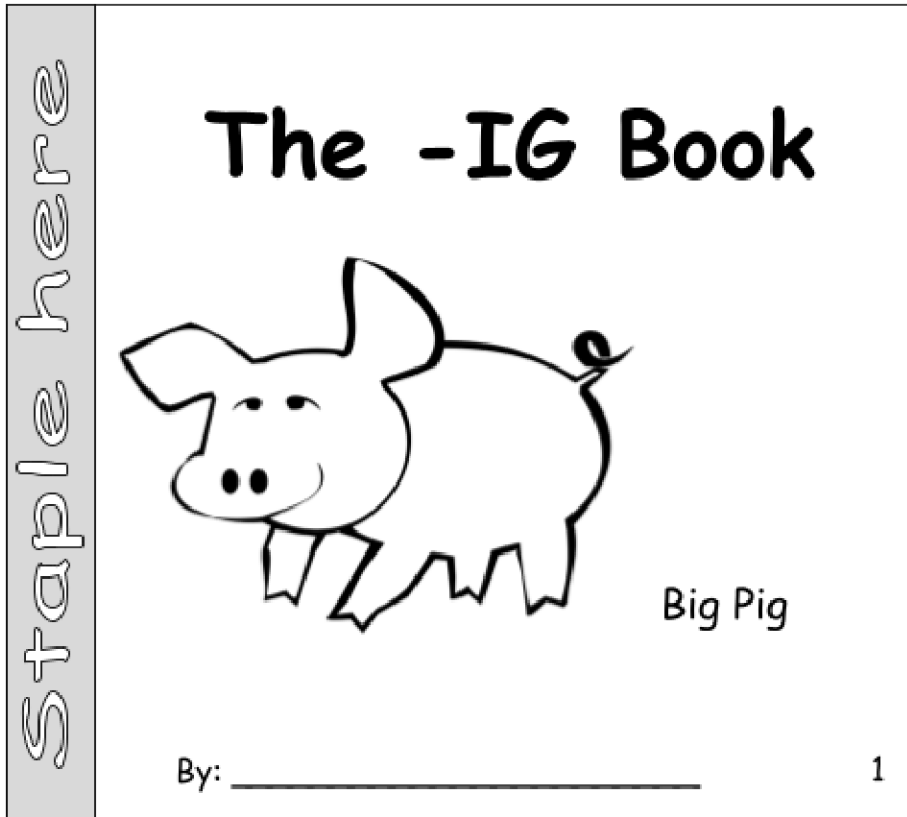
_____ig



w_____g

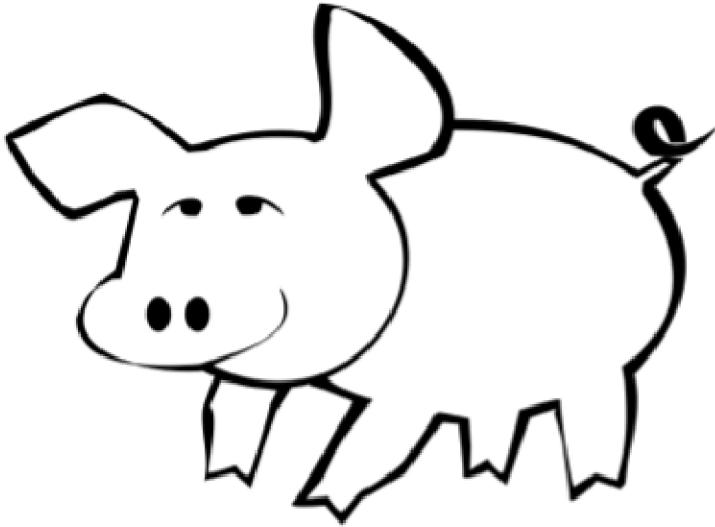
Create your own book!

1. Write your name on the blank.
2. Color all the pictures.
3. Cut out the book.
4. Place in order by page number and staple together.
5. Read your book!



Staple here

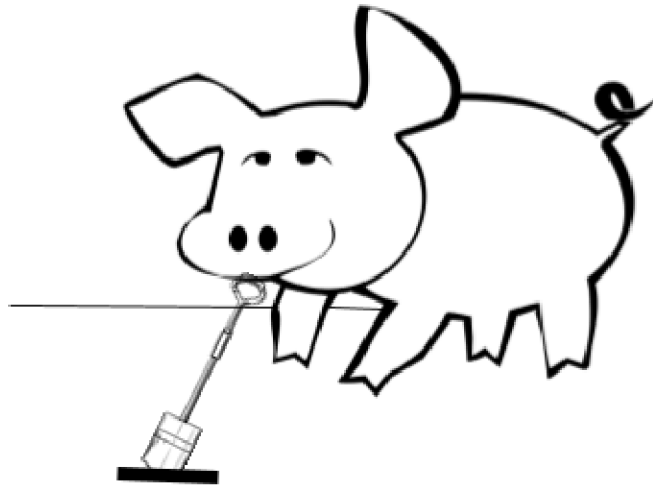
Pig is big.



2

Staple here

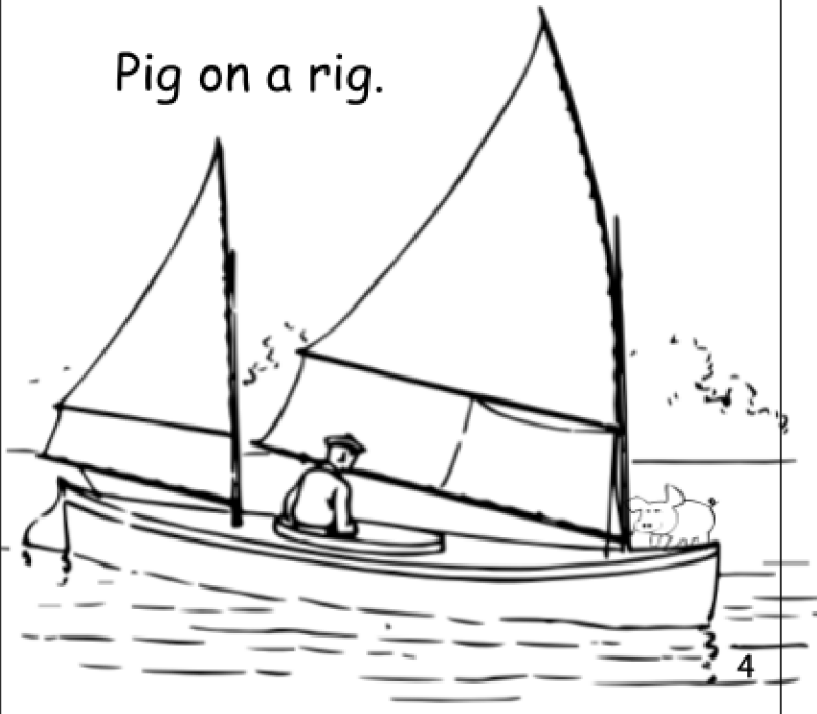
Pig can dig.



3

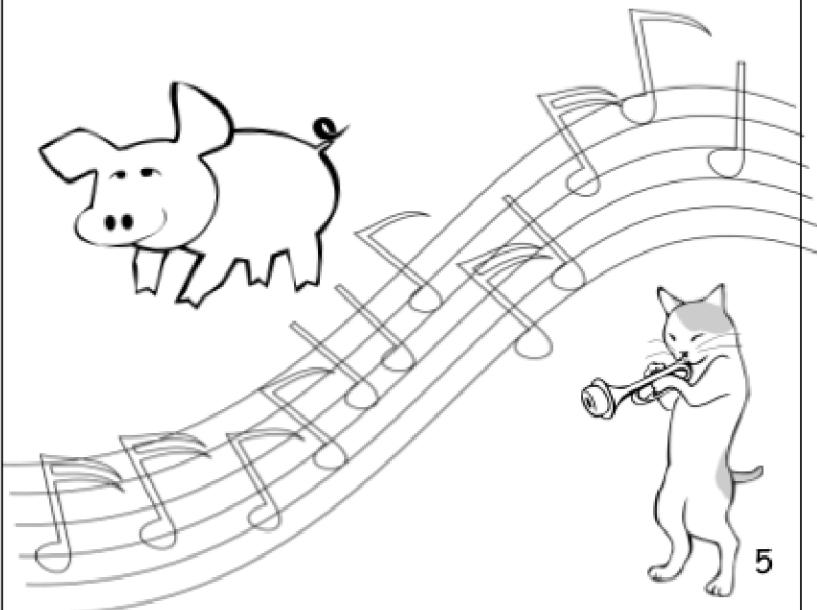
Staple here

Pig on a rig.



Staple here

Pig can jig.



Staple here

Zig zag pig.



6

Staple here

IG

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7

Set 1 Book 7: Jig and Mag

Answers

Pre-Reading Worksheets

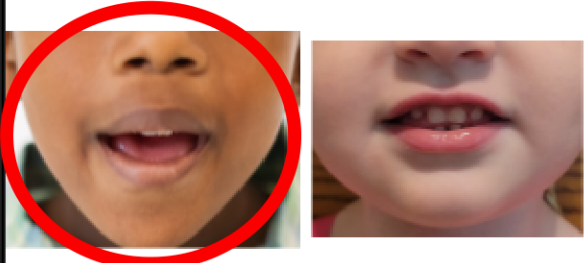
Your child will practice *CVC* words with the letters *A, B, C, D, G, H, I, J, M, N, O, P, R, S, T, and W* in preparation for reading this book. Your child will review the high-frequency words *is* and *a*.

Name: _____ **Answers**

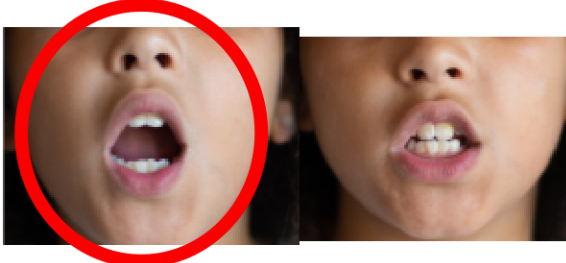
Set 1 Book 7: Jig and Mag

Circle the mouth that is saying the sound of the letter shown.

Aa



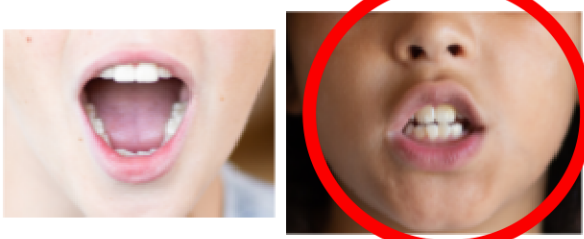
Cc



Ii



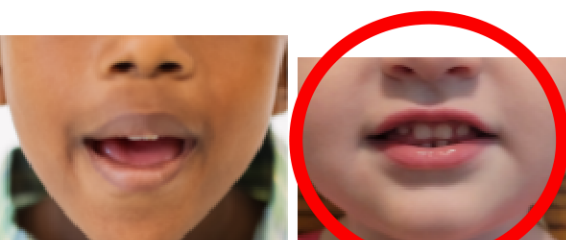
Jj



Mm



Nn



Ss



Ww



Answers

Name: _____

Match the letter to the picture that starts with that letter.

Jj

Cc

Dd

Gg





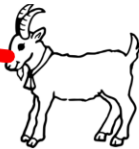




Hh

Nn

Ii

Ww

Ss



Red lines connect the letters to the pictures: Jj to the dog, Cc to the watermelon, Dd to the bowl of milk, Gg to the bowl of fruit, Hh to the goat, Nn to the sun, Ii to the cat, Ww to the bird's nest, and Ss to the beehive.

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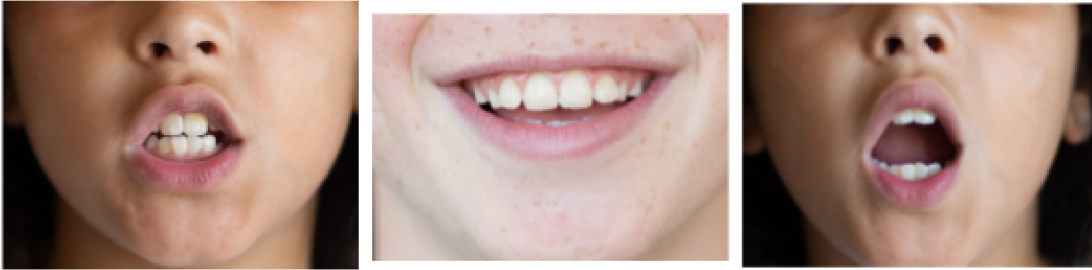
Answers

Name: _____

Set 1 Book 7: Jig and Mag

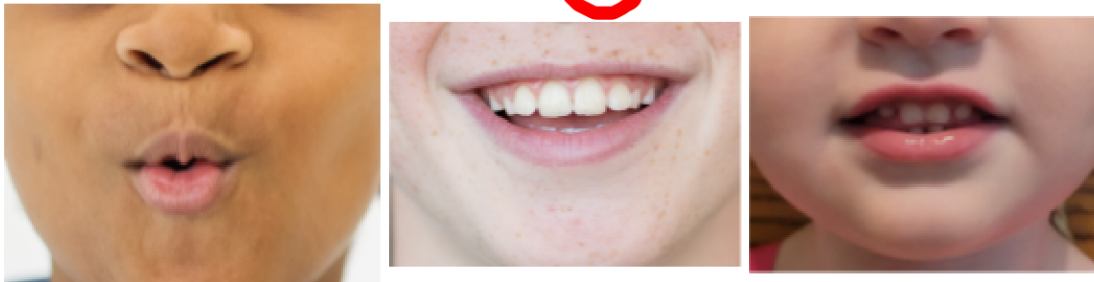
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.

J	i	g	w	i	n
---	---	---	---	---	---



J	i	g
---	---	---

Jig



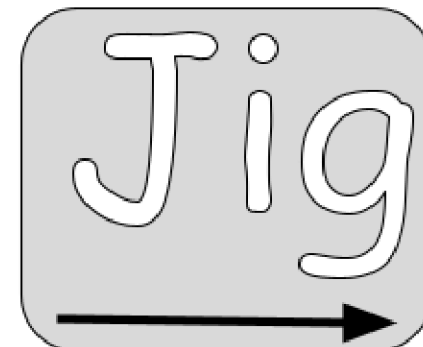
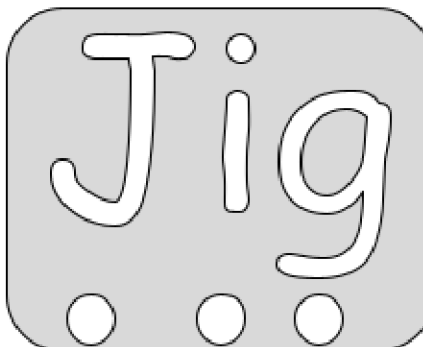
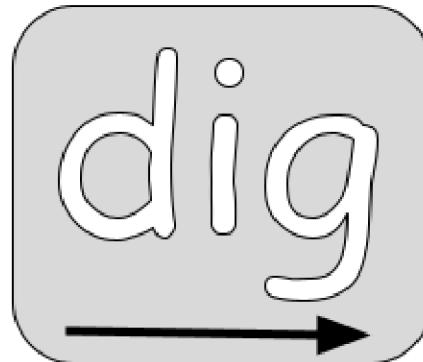
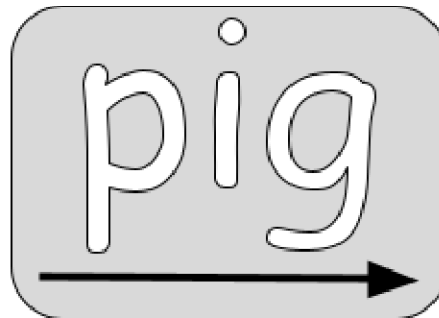
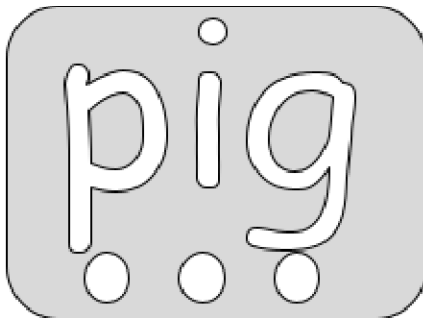
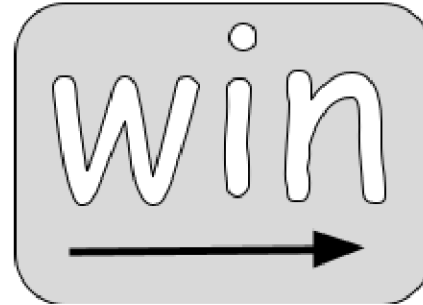
w	i	n
---	---	---

win

Answers

Name: _____

Touch each dot and say the sound the letter(s) above represent. Then, touching the arrow, put the sounds together to sound out the word.



Name: _____ **Answers** _____

Cut and glue the word win.

w	i	n
---	---	---

Cut and glue the word dig.

d	i	g
---	---	---

Cut and glue the word pig.

p	i	g
---	---	---

Cut and glue the word jig.

j	i	g
---	---	---

w	n	i
---	---	---

i	d	g
---	---	---

i	p	g
---	---	---

g	i	j
---	---	---

Name: Answers

Set 1 Book 7: Jig and Mag

The word **is** can be a difficult word to sound out because the **s** does not represent the sound previously learned. The **s** in the word **is**, represents a **z** sound just like in the word **has**. Practice saying the **z** sound and look at the child in the picture saying the **z** sound below. The **z** sound is voiced. Your vocal cords will vibrate.

Now point to the highlighted **s** in the sound chart below. The **s** is there because **s** can sometimes represent the **z** sound.

/z/ 

Spelling Patterns:

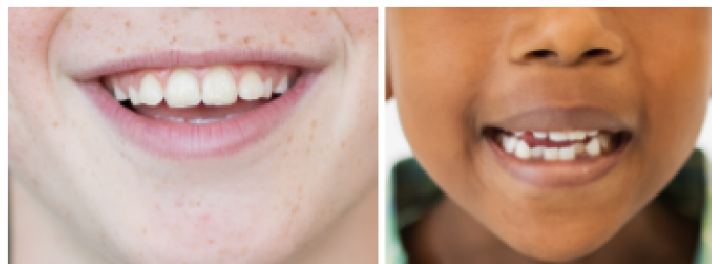
z **s**
es **ss**

zz



Read the word **is** below. Then write the graphemes (letters) under the pictures of the mouths saying the sounds.

i **s**



i

s

Answers

Name: _____

Set 1 Book 7: Jig and Mag

The word **a** can be a difficult word to read because the **a** does not represent the sound previously learned. The word **a** can actually be pronounced one of two ways. In order to make reading less confusing, pick one way to read the word **a**, and stick with it.

The first way to say **a** is with a schwa sound. This is the most common way to say the word **a** in American English. There is also research that shows children can read faster when saying the schwa **a** than when using the other way.

The schwa **a** is the same as saying the short u sound (like umbrella), except that it is softer and weaker.



The second way to say **a** is with the long a sound. This may be an easier way to read because you simply say the letter name, but it can cause confusion if your child is used to saying the word **a** with the schwa sound when talking in general.



Answers

Name: _____

Let's practice the sight word A. Follow and read the word A through the maze.

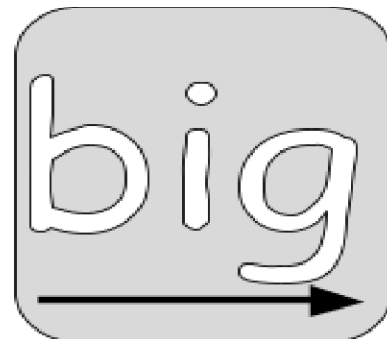
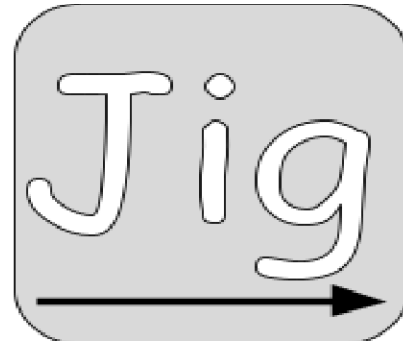
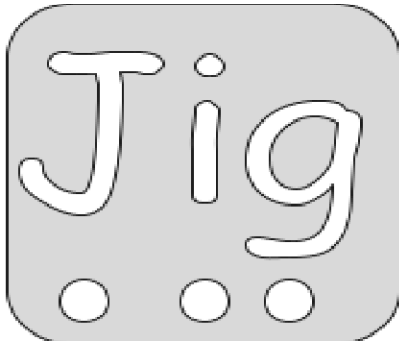
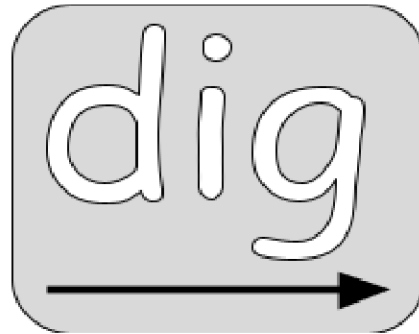
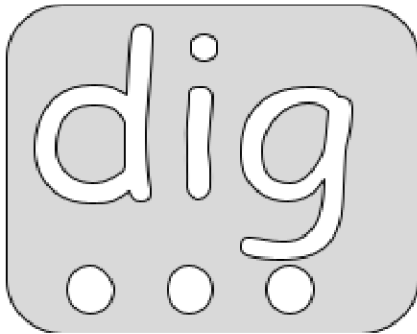
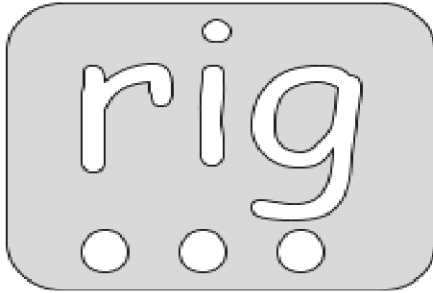
START	a	a	a	a	a	a	a	is	
is	at	at	the	the	has	had	a	is	
is	mat	fat	sat	a	a	a	a	a	has
is	rat	a	got	sat	got	mat	pat	a	has
is	the	is	pot	a	bat	pig	cot	a	a
has	the	is	tot	a	cat	rat	a	a	
has	a	a	a	a	a	a	a	a	a
has	a	a	a	a	a	a	a	a	
has	a	a	a	a	a	a	a	a	
								END!!	

Let's practice the sight word IS. Follow and read the word IS through the maze.

START	is	a	a	a	a	a	a	is	
is	at	at	the	the	has	had	a	is	
is	mat	fat	sat	is	is	is	is	is	has
is	rat	is	got	sat	got	is	pat	is	
is	the	is	pot	is	bat	pig	cot	a	is
is	the	is	tot	is	cat	rat	a	is	
is	is	is	is	is	a	a	a	a	is
is	is	it	in	it	a	a	a	is	
								END!!	

Name: **Answers**

Sound out these words. Color the two letters that are the same in every word.

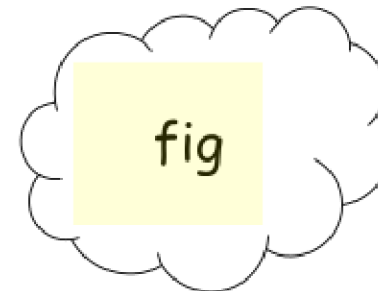
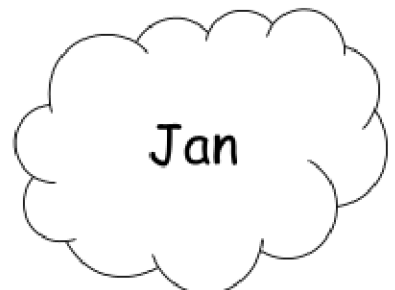
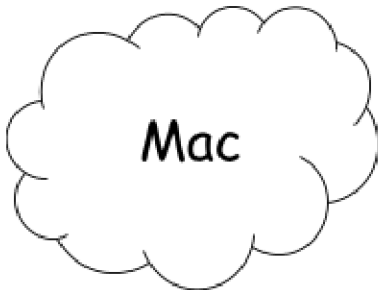
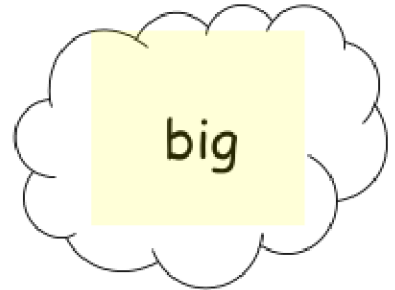
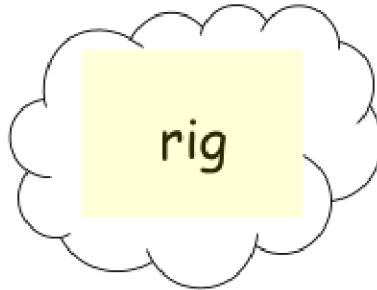


What two letters were the same in every word? _____

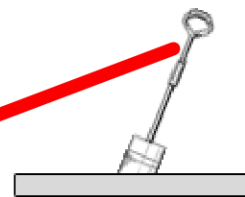
Answers

Name: _____

Jig and dig rhyme. Color all of the other words that rhyme with Jig and dig.



Match the pictures that rhyme.



Thank you openclipart.org for these wonderful images!

Set 1 Book 7: Jig and Mag

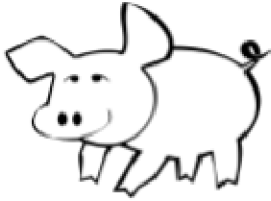
Answers

Extra Practice

Post-Reading Worksheets

Name: Answers

Finish writing each word that represents the picture next to it. As you go down the list, each word will only change 1 grapheme (letter or letters that represent one sound.)



pig



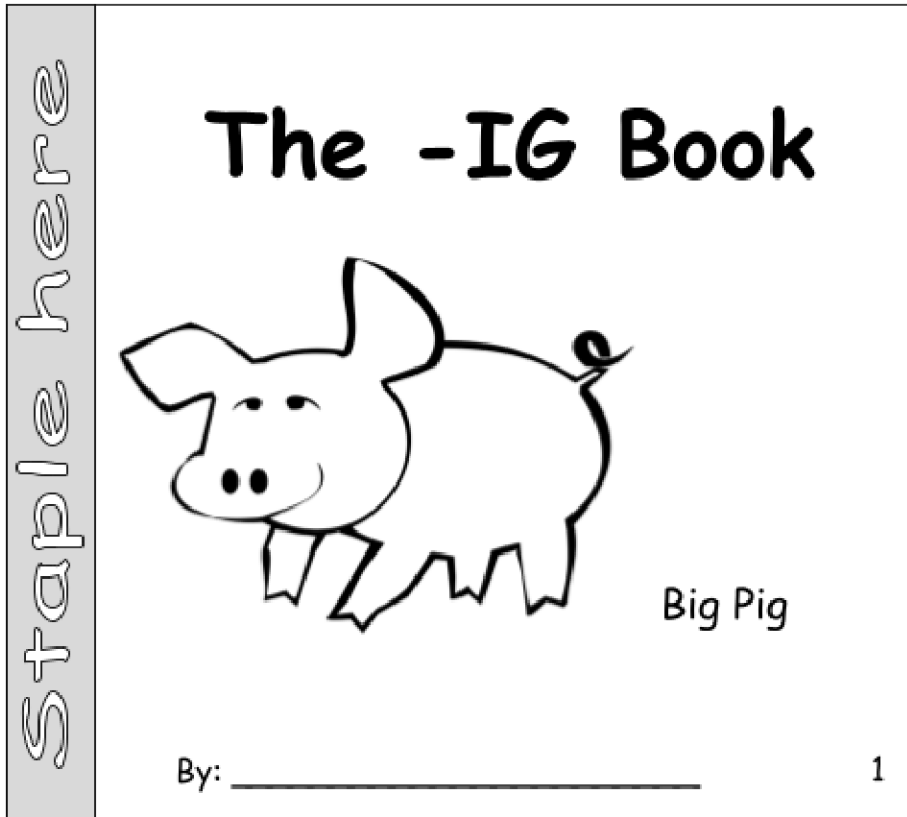
wig



wag

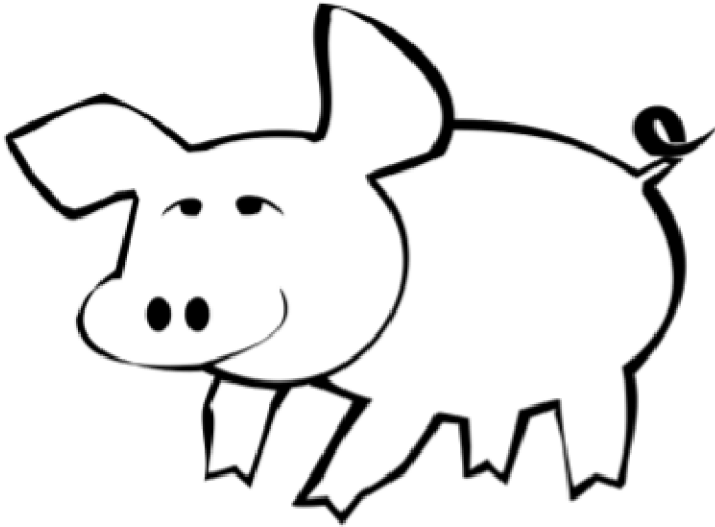
Create your own book!

1. Write your name on the blank.
2. Color all the pictures.
3. Cut out the book.
4. Place in order by page number and staple together.
5. Read your book!



Staple here

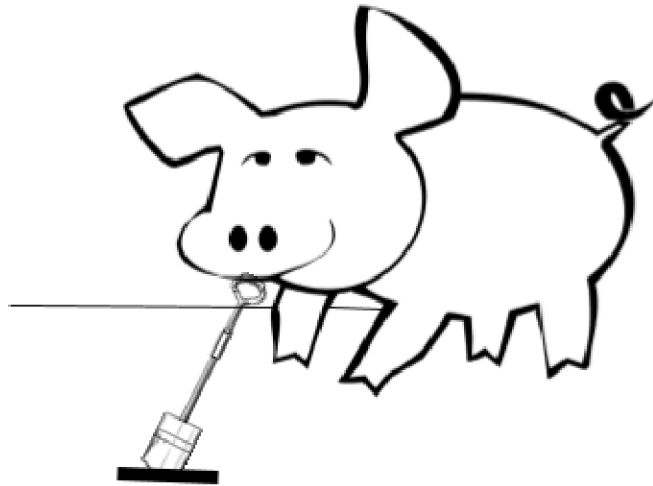
Pig is big.



2

Staple here

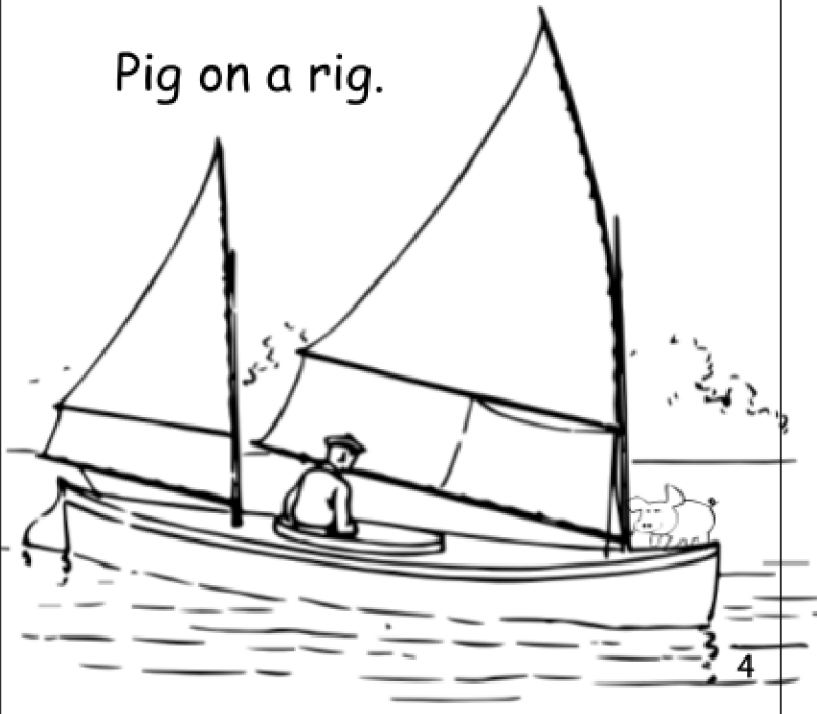
Pig can dig.



3

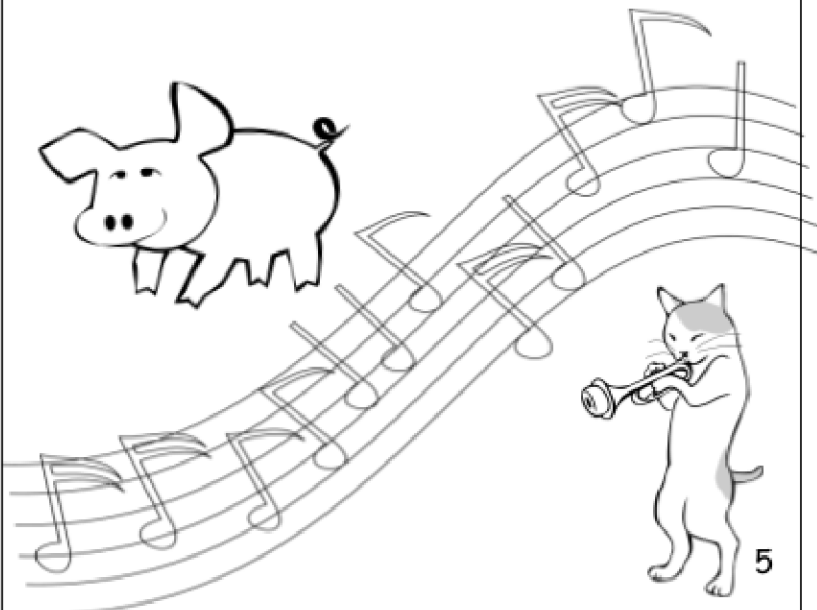
Staple here

Pig on a rig.



Staple here

Pig can jig.



Staple here

Zig zag pig.



6

Staple here

IG

Thank you
openclipart.org for the
amazing clipart!!

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